Faith: Trusting, Walking, Living

A Study in Ruth & Galatians
Ruth 1:1–21 (Part A)

Read Ruth 1:1-21.

1.	1. Use the timeline below to sketch in the events of verses 1–7.					
	Familia		End of Famine			
	Famine		End of Famine	>		
	About 10 years					
	> IN THE DAYS WHEN THE JUDGES RULED"					
2.		the judges ruled" (v. 1) tells us ael's history? (Judges 2:10–19)	s more than the date of this story.	What does it		
3.	relationship with this neighbo	-	ine is significant. What character	ized Israel's		
	Deut. 23:3–6					
	Jud. 3:12–30					
4.	Although Moab could provide	food during the famine, what	dangers existed there? (Num. 25:	1–3)		
5.	What does Naomi's dialogue visecurity and identity? (vv. 8–2	•	out where women at that time for	und their		

6.	. Try to picture yourself in Naomi's sandals as you re-read verses 1–5. Feel the weight of her circumstance: a. What losses has she experienced?					
	b. What do you think has been crushed by these losses?					
7.	Having lost so much, Naomi is ema. What loss(es) would really sha	npty and barren (v. 21). Ike your foundation and leave you feel	ing empty and barren?			
	b. What does that reveal about v	where your identity lies?				
8.	After Naomi's evaluation of the situation, Orpah and Ruth both weep but they each make different choices. Compare the benefits and costs they may have considered. (vv. 8–14a; also keep in mind the relationship between Moab and Israel)					
		Costs	Benefits			
Staying in Moab						
Goi	ng to Israel					
9.	9. When Ruth commits herself to go with Naomi, what is she committing herself to? (Compare the initial response in verse 10b with vv. 14–17.)					
10.	10. How do you think Ruth knew about Naomi's God?					
11.	1. Ruth shows admirable determination, loyalty and love in this first chapter. How are you challenged or encouraged by Ruth's willingness to forsake all that's familiar and invest herself fully in Naomi and the God of Israel?					