


Power to Witness in Word and Deed – Part 2

The Book of Acts

Acts 18:1–28

Read Acts 18:1–28.

1. Trace Paul’s travels on your map. See especially verses 1, 18, 19, 22,¹ and 23.
2. Corinth was a city of great importance in the Roman Empire. It was a wealthy center of commerce that was characterized by sexual immorality, “intellectual arrogance,” and “political prestige.”² All of this would have made Corinth a strategic but difficult mission field. What does Paul later tell us of the way he approached this metropolis? (I Cor. 2:1–3)
3. Priscilla and Aquila are a great help to Paul, and later to Apollos. But what painful and unjust circumstance did God use to bring them to Corinth? (v. 2; * Compare 8:1b, 4; 11:19)
4. Once again, Paul goes first to the synagogue, and once again he is rejected. What does Paul say and do in response? (vv. 6–7a)
5. Read the following verses, and then write down what you think Paul’s words and actions mean and how serious they are: Ezek. 33:1–9; Lk. 10:1, 8–12; Acts 13:46, 50–51.
6. What commands and promises does the Lord Jesus give Paul in his vision? (vv. 9–10)

<u>Commands</u>	<u>Promises</u>
a.	a.
b.	b.
c.	c.
7. Why do you think God granted Paul this special vision at this time and place?
8. What does Paul do as a consequence of his vision? (v. 11)

*The  symbol indicates verses or questions for further study.

¹ The language of going “up” to the church and then going “down” to Antioch tells us that the church Paul is visiting in verse 22 is most likely in Jerusalem, because of that city’s high elevation.

² John Stott, *The Message of Acts* (Downers Grove: Inter-Varsity, 1990), 295.

9. The Romans were not always tolerant of religions other than their own, but Judaism enjoyed special status in the empire as an “authorized religion.”³ The Jews who bring Paul to court are likely trying to make the case that the faith he is preaching is not true Judaism, and is therefore not legal. (📖 Evaluate the truth of their charges.)

a. What is the outcome of this case? (vv. 14–16)

b. How does this outcome partially fulfill the promises in Paul’s vision?

10. In verse 23 Paul sets out on his third missionary journey, stopping along the way to “strengthen[] all the disciples” in the churches he planted on his first journey. Where did he probably stop? (13:14; 14:1, 6–7)

11. Apollos is a gifted and fervent evangelist, but his understanding of the faith is incomplete. How do Priscilla and Aquila demonstrate wisdom in their handling of this situation?

12. Though Luke is primarily tracing Paul’s steps, the spreading of the gospel is not a one-man show. Fill in the chart to see how various people with various gifts work together to expand the kingdom.

Verse(s)	Who?	Geographical/religious background?	What gift(s)?
vv. 2–3, 18, 26			
v. 5 and 1 Thess. 3:6–7		16:1–2; 15:30–32	
v. 7			
v. 8			
vv. 24–25, 27–28			
v. 27			

13. Skim back over this week’s passage and jot down God’s concern and provision for

a. ...those who are working to spread the gospel.

b. ...those who need to hear and believe the gospel.

14. What confidence can you draw from this demonstration of God’s providential care as you think about sharing the gospel with others?

³ Stott, 299.